

Lettering Lessons

Font: "Chosen"

Activity 1: Introduction

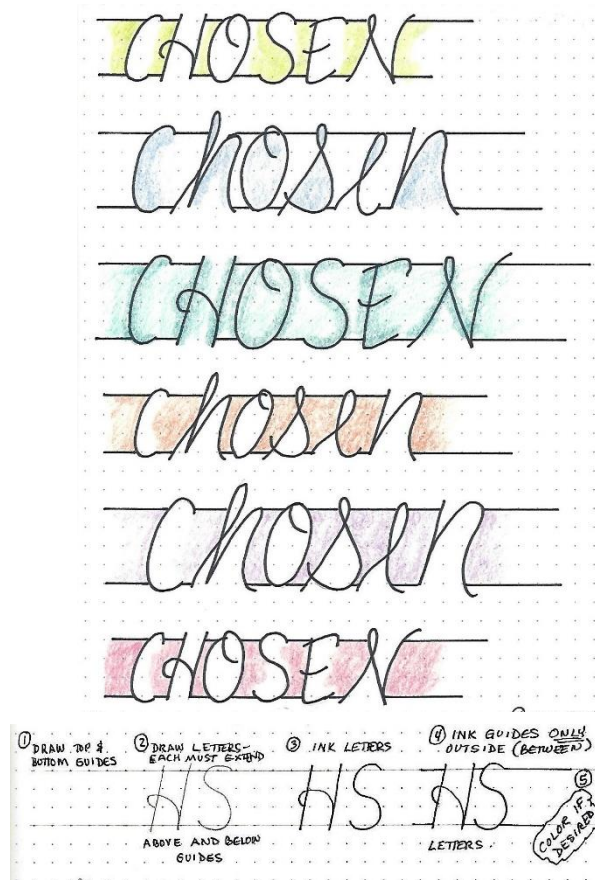
Not long ago we saw a font 'introduction' with lines on the top and bottom. In that case, they were guidelines only and were erased for the final product. In this case, however, those lines are added on at the END and they are a permanent part of the font style.

There are both a lower- and an upper-case but they are THE SAME SIZE. It is their style that distinguishes them.

Follow along with the steps at the bottom of the graphic: 1) Start by establishing the height of your letters with a penciled guide at the top and the bottom. 2) Draw your letters. Note that every one of them will extend slightly below AND above the guidelines. 3) Ink your letters 4) Use a ruler and draw on the top and bottom guidelines ONLY between the letters. Do not draw inside the letters at all.

When coloring (which is recommended) do so between the letters OR inside the letters. My favorite is shown in samples 1, 4, 5, and 6. When the side of a letter form is open, fade the color out without going all the way inside.

Keep your colors light to medium. If you use too dark of a color (dark green, navy blue, chocolate brown) you won't be able to distinguish the lines for the letters.



Lettering Lessons

Font: "Chosen"

Activity 2: Alphabet

You'll note that the letter forms for upper- and lower-case letters are sometimes the same in this alphabet. And here's the good news... you can use your OWN form for a letter as long as it is a semi-script that fits with the general styling. I've included numbers for this style as well.

You may prefer to write an all-caps alphabet and then all lower-case alphabet since that is how you will use them in projects.

Since today you are making your own reference sheet for the alphabet construction you can leave it uncolored. If you DO wish to color it, use some of the ideas shown yesterday.

A B C D E F
F G H I J
J K L M N
N O P Q R
R S T U V
V W X Y
Y Z 1 2 3 4
5 6 7 8 9 0

THE FRAME STRUCTURE IS THE IMPORTANT ELEMENT. ADAPT LETTERS AS DESIRED AS LONG AS THEY EXTEND TOP & BOTTOM

① DRAW TOP & BOTTOM GUIDES
② DRAW LETTERS - EACH MUST EXTEND ABOVE AND BELOW GUIDES
③ INK LETTERS
④ INK GUIDES ONLY OUTSIDE (BETWEEN) LETTERS

COLOR IF DESIRED



Lettering Lessons

Font: "Chosen"

Activity 3: Word Play

Today, use the CHOSEN font to write a quote or lyrics that contain the word.

When we use this font for projects, we DO want to color them as it reinforces the look of the structure (with the top and bottom bands). I colored my quote with a rainbow of hues.



Lettering Lessons

Font: "Chosen"

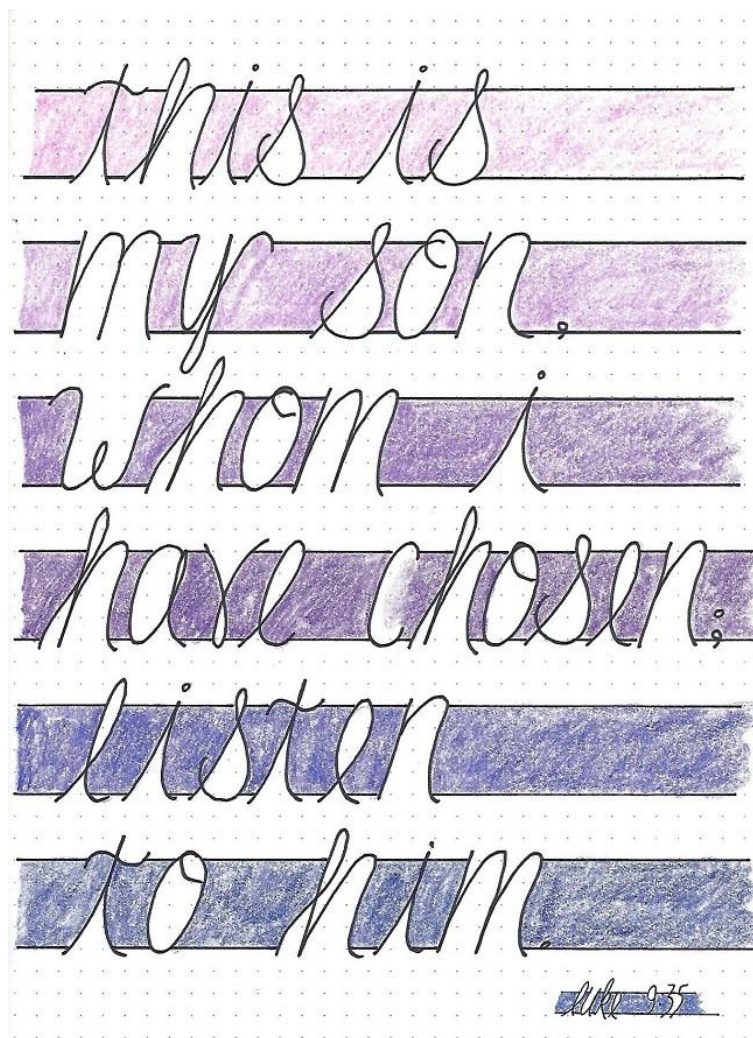
Activity 4: Scripture Writing

Use the new font style to write a scripture with the word CHOSEN. Use your journal, notebook or plain paper and color as desired.

Note that because my scripture was shorter than yesterday's quote, I was able to use a larger scale for it. I used a range of purples for an ombre effect in the coloring.

Here is another option that I did not do on any of my samples. Consider using TWO very close together lines at the top and the bottom to make it a little more decorative. Or, leave those bordering lines the same and use a heavier marker for the letters themselves to help the words stand out from the coloring.

What other ways can you think of to customize this font?



Lettering Lessons

Font: "Chosen"

Activity 5: Bible Page

This is the day we use the newly learned font in our Bible.

I was able to fit one word per line in my margin and colored it with a consistent blue all the way down.

If you have a longer scripture, simply reduce the scale of the guidelines, even if you have to go to 1 ½ spaces. A single space is probably too small though.

Because of all the color used and the decorative nature of the font, I decided not to add any artwork.

I hope many people will try out this unique and beautiful font and get it into their Bibles.

1178 | LUKE 10:28

Mary
has
chosen
what
is
better
and it
will
not be
taken
from
her.

luke 10:42

²⁸"You have answered correctly," Jesus replied. "Do this and you will live."
²⁹But he wanted to justify himself, so he asked Jesus, "And who is my neighbor?"
³⁰In reply Jesus said: "A man was going down from Jerusalem to Jericho, when he was attacked by robbers. They stripped him of his clothes, beat him and went away, leaving him half dead. ³¹A priest happened to be going down the same road, and when he saw the man, he passed by on the other side. ³²So too, a Levite, when he came to the place and saw him, passed by on the other side. ³³But a Samaritan, as he traveled, came where the man was; and when he saw him, he took pity on him. ³⁴He went to him and bandaged his wounds, pouring on oil and wine. Then he put the man on his own donkey, brought him to an inn and took care of him. ³⁵The next day he took out two denarii^a and gave them to the innkeeper. 'Look after him,' he said, 'and when I return, I will reimburse you for any extra expense you may have.'
³⁶"Which of these three do you think was a neighbor to the man who fell into the hands of robbers?"
³⁷The expert in the law replied, "The one who had mercy on him."
Jesus told him, "Go and do likewise."

At the Home of Martha and Mary
³⁸As Jesus and his disciples were on their way, he came to a village where a woman named Martha opened her home to him. ³⁹She had a sister called Mary, who sat at the Lord's feet listening to what he said. ⁴⁰But Martha was distracted by all the preparations that had to be made. She came to him and asked, "Lord, don't you care that my sister has left me to do the work by myself? Tell her to help me!"
⁴¹"Martha, Martha," the Lord answered, "you are worried and upset about many things, ⁴²but few things are needed—or indeed only one.^b Mary has chosen what is better, and it will not be taken away from her."

Jesus' Teaching on Prayer
11 One day Jesus was praying in a certain place. When he finished, one of his disciples said to him, "Lord, teach us to pray, just as John taught his disciples."
²He said to them, "When you pray, say:
"Father,
hallowed be your name,
your kingdom come."
³Give us each day our daily bread.
⁴Forgive us our sins,
for we also forgive everyone who sins against us.^c
And lead us not into temptation."^d
⁵Then Jesus said to them, "Suppose you have a friend, and you go to him at midnight and say, 'Friend, lend me three loaves of bread; a friend of mine on a journey has come to me, and I have no food to offer him.'^e And suppose the one inside answers, 'Don't bother me. The door is already locked, and my children and I are in bed. I can't get up and give you anything.'^f I tell you, even though he will not get up and give you the bread because of friendship, yet because of your shameless audacity^g he will surely get up and give you as much as you need.
⁹So I say to you: Ask and it will be given to you; seek and you will find; knock and the door will be opened to you. ¹⁰For everyone who asks receives; the one who seeks finds; and to the one who knocks, the door will be opened.

^a 35 A denarius was the usual daily wage of a day laborer (see Matt. 20:2). ^b 42 Some manuscripts but only one thing is needed ^c 2 Some manuscripts Our Father in heaven ^d 2 Some manuscripts come. May your will be done on earth as it is in heaven. ^e 4 Greek everyone who is indebted to us ^f 4 Some manuscripts temptation, but deliver us from the evil one ^g 8 Or yet to preserve his good name



